PROGRAM

ADVANCED

debriefing

PROGRAM DATES
Scheduled upon request

PROGRAM DESCRIPTION
At CAPE, we are driven by an unrelenting focus on improving human and system performance for the benefit of our patients.

Debriefing a simulated clinical event is the key to improving individual and team performance and ultimately patient outcomes. CAPE’s debriefing model is based on lessons learned from colleagues at NASA, the FAA and other industries where the risk to human life is high. CAPE’s full-day Advanced Debriefing Program is designed for experienced debriefers who wish to take their skills to the next level.

The program offers participants multiple opportunities to function as both lead and assistant debriefers. Each debriefing is followed by a “debrief the debriefer” session where CAPE faculty provide expert feedback to participants to enhance their ability to deliver constructive, objective and concise debriefings.

FACULTY
Lou Halamek, MD, FAAP
Professor of Pediatrics
Director, CAPE

Nicole Yamada, MD, FAAP
Clinical Assistant Professor of Pediatrics
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Janene Fuerch, MD, FAAP
Neonatal-Perinatal Medicine Fellow
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Julie Arafeh, RN, MSN
Senior Simulation Specialist

Michael Kolaitis, NCCE, NRP, CCEMTP
Senior Simulation Specialist

We SEE Simulation Differently: Safety + Effectiveness + Efficiency
LEARNING OBJECTIVES

- Understand how CAPE’s debriefing model differs from other models in healthcare
- Conduct the debriefing in a professional, business-like manner, whether the performance was exemplary or highly flawed
- Focus debriefings on:
  - the actions of the individual learner
  - how those actions contributed to the performance of the team
  - how team performance influenced patient outcomes
- Develop strategies to:
  - replicate actions that facilitate successful human and system performance
  - avoid actions that are ineffective or harmful
- Use a consistent and objective approach to evaluate debriefings

TARGET AUDIENCE

CAPE’s Advanced Debriefing Program is designed to meet the needs of healthcare professionals and educators who wish to enhance their debriefings with skills including, but not limited to, drilling down for root causes, listening for red-flag words or phrases, and deconstructing defensiveness.

AGENDA (subject to change)

8:00 - 8:30 am Welcome and Introduction
8:30 - 9:15 am Scenario Design for Successful Debriefing
9:15 - 9:45 am Debriefing with Video
9:45 - 10:00 am Break
10:00 - 11:00 am The Challenging Debrief
11:00 - 11:30 am Moving Forward with the Debrief
11:30 - 12:00 pm Lunch (provided)
12:00 - 1:30 pm Simulation, Debriefing, Debrief the Debriefer
1:30 - 1:45 pm Break
1:45 - 3:15 pm Simulation, Debriefing, Debrief the Debriefer
3:15 - 4:45 pm Simulation, Debriefing, Debrief the Debriefer
4:45 - 5:00 pm Evaluations and Adjourn

To register, please contact CAPE: (650) 724-5307
For more information: http://cape.stanford.edu