Debriefing a simulated or real-life clinical event is most effective when the debriefer is fluent with the necessary components of an interactive, engaging and video-aided debriefing. The debriefer must know how to handle difficult situations when they arise. CAPE’s Remote Debriefing Assessment offers debriefers a simple and relatively low-cost way to further develop and maintain debriefing skills by receiving expert feedback at a time and place convenient to you. Using our innovative assessment tool, expert CAPE instructors read your scenario designs, analyze and score your video-taped debriefings, and share the assessment with you through a phone consultation. This remote “debrief the debriefer” consultation allows busy healthcare professionals the opportunity to further improve their debriefing skills by targeting specific aspects of their real-life performance.
PROGRAM LOCATION
Consultation will be done remotely by phone. Materials for assessment in advance of consultation including scenario design and video-taped debriefings should be sent securely by email to contactcape@stanford.edu or by regular mail to:
Center for Advanced Pediatric and Perinatal Education (CAPE)
700 Welch Road, Suite 200
Palo Alto, CA 94304
Phone: (650) 724-5307
Fax: (650) 724-5390
Website: http://cape.stanford.edu

REGISTRATION INFORMATION
* Experience in debriefing is a prerequisite for this program.
* Please request registration by email contactcape@stanford.edu or phone (650) 724-5307.
* Tuition: $495 per participant; includes two hours of debriefing analysis and one hour of consultation.
* Tuition may be paid by credit card via phone or check payable to Stanford University and is due upon confirmation of registration.

CANCELLATION POLICY
Once CAPE receives materials for assessment, no refunds will be made. Stanford University reserves the right to cancel this program; in the event of cancellation, fees will be fully refunded.

LEARNING OBJECTIVES
* Identify opportunities to improve the delivery of constructive, objective and concise debriefings.
* Identify techniques for facilitating difficult debriefings, including how to handle learners that are quiet, defensive, overbearing, and sensitive.
* Craft a plan for continuous debriefing improvement.

TARGET AUDIENCE
CAPE’s Remote Debriefing Assessment is designed to meet the needs of healthcare professionals and educators who wish to enhance their debriefings with skills including, but not limited to, drilling down for root causes, listening for red-flag words or phrases, and deconstructing defensiveness.

Stanford School of Medicine is fully ADA compliant. If you have needs that require special accommodations, including dietary concerns, please write to us at contactcape@stanford.edu.

To register, please contact CAPE: (650) 724-5307
For more information: http://cape.stanford.edu