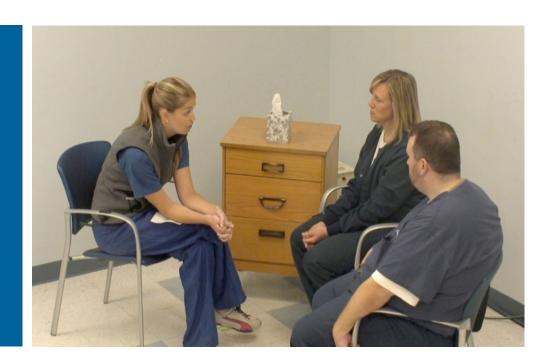
# Stanford | Center for Advanced Pediatric & Perinatal Education (CAPE) MEDICINE | Simulation-Based Healthcare Training and Research Services

# ounsel

**PROGRAM** 



### **FACULTY**

Lou Halamek, MD, FAAP **Professor of Pediatrics** Director, CAPE

Nicole Yamada, MD, FAAP **Clinical Assistant Professor of Pediatrics** Associate Director, CAPE

Janene Fuerch, MD, FAAP **Clinical Assistant Professor of Pediatrics** Faculty, CAPE

Julie Arafeh, RN, MSN Senior Simulation Specialist, CAPE

## PROGRAM DESCRIPTION

At CAPE, we are driven by an unrelenting focus on improving human and system performance for the benefit of our patients.

High Pressure, High-Risk Counseling for Pediatric and **Obstetric Healthcare Professionals** 

CounselSim creates realistic scenarios for counseling patients and families facing pregnancies complicated by serious maternal and/or fetal disease, life-threatening neonatal disease, and end-of-life issues.



We SEE Simulation Differently: Safety. Efficiency. Effectiveness.

### Contact CAPE

Center for Advanced Pediatric and Perinatal Education (CAPE)

Stanford University Palo Alto, CA 94305 Phone: (650) 724-5307

Email: contactcape@stanford.edu Website: <u>www.cape.stanford.edu</u>

### **REGISTRATION INFORMATION**

- \* Please request registration by email contactcape@stanford.edu or phone (650) 724-5307.
- \* Tuition: \$715 per participant; \$549 for Stanford Medicine Affiliates (includes continental breakfast and refreshments)
- \* Tuition is payable by check to Stanford University and is due upon confirmation of registration.

# **CANCELLATION POLICY**

A written notice of cancellation must be received

60 days prior to start of this program. A \$75 administrative fee will be assessed at this time. 31-59 days: 50% of paid registration is refundable. 30 days or less: Non-refundable.

Stanford University School of Medicine reserves the right to cancel this program; in the event of cancellation, course fees will be fully refunded.

### LEARNING OBJECTIVES

- Review strategies for discussing difficult information with the patient and/or family under time constraint.
- Describe verbal and nonverbal cues from the patient and/ or family that help guide the level and amount of information that can be discussed.
- Discuss what follow up needs to occur after a difficult patient conversation including collaboration with other disciplines and documentation.

### **AGENDA**

8:00 - 9:00 am	Introduction and Briefing
9:01 - 11:00 am	Group discussion of key concepts of difficult conversations
11:01 - 12:00 pm	Scenarios with video debriefing
12:01 - 1:00 pm	Lunch
1:01 - 5:00 pm	Scenarios with video debriefings
5:01 - 5:30 pm	Evaluations, Adjourn



Stanford School of Medicine is fully ADA compliant. If you have needs that require special accommodations, including dietary concerns, please contact contactcape@stanford.edu.

To register, please contact CAPE: (650) 724-5307 For more information: www.cape.stanford.edu





