



Since we opened our doors in 2002, we have developed professional and personal relationships with you and many other wonderful colleagues around the U.S. and the world. This is one way that our team can stay connected, keeping you up to date with CAPE's ongoing contributions to pediatric and obstetric simulation, innovation, and research.

Summer 2022

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## **New Dates: CAPE's Simulation Instructor Program**

CAPE is excited to announce a new date for the in-person Simulation Instructor Program with registration open now. The program dates are as follows:

**March 20-22, 2023**

The Simulation Instructor Program is an excellent opportunity to initiate or improve training at your own institution. This program allows participants to craft measurable learning objectives, create and write realistic clinical scenarios, establish financial and strategic goals, and conduct constructive debriefings.

As CAPE's most comprehensive program for healthcare professionals interested in simulation-based learning and debriefing, space is limited. If your team is ready to revolutionize training programs at your institution, complete [CAPE's program application](#) to register and email it to [contactcape@stanford.edu](mailto:contactcape@stanford.edu) today.

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## Summer Programs for NICU Fellows

This summer, CAPE hosted three full-day programs for all of our Stanford [NICU fellows](#). Fellows attended NeoSim where they experienced intense, challenging neonatal resuscitation scenarios and had multiple opportunities to acquire and refine [key cognitive, technical and behavioral skills](#). This was followed by CounselSim, a program that provides realistic pre- and postnatal counseling scenarios involving complex fetal disease, life-threatening neonatal conditions and end-of-life/transition of care situations. Finally, during ECMOSim the fellows had the opportunity to solve multiple emergencies that mandated rapid, accurate decision making under tremendous time pressure.

All three of these simulation-based training programs incorporated CAPE's debriefing method to maximize skill acquisition. All debriefings were led by highly-trained and experienced attending neonatologists and social workers.

Find out more about what CAPE is doing to improve patient care. Follow us on [Facebook](#), [Twitter](#), and [LinkedIn](#).

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## **Welcome, Lisa!**

CAPE welcomed a new Senior Simulation Specialist, Lisa Pineda, to the team in July. Lisa received a Bachelor of Science in Kinesiology with an emphasis in Athletic Training from San Jose State University, a Master of Science in Perinatal Clinical Nurse Specialist/Neonatal Emphasis from the University of California San Francisco, and a Post-Graduate Family Nurse Practitioner Certificate from San Francisco State University.

Lisa started her nursing career at [Lucile Packard Children's Hospital](#) in the [Labor and Delivery Unit](#). It became clear early in her career that research-driven high-quality patient-centered care was her passion. As a staff nurse, she participated in multiple obstetric simulations and was immediately drawn to the CAPE approach to scenario development and debriefing. Lisa's breadth of clinical experience includes bedside nursing, advanced practice nursing for women and children, and public health nursing. She has a particular passion for research dedicated to improving patient outcomes and comes to CAPE with experiences supporting the clinical research trials group with the [Department of Gynecology Oncology at Stanford Healthcare](#).

Are you ready to connect with Lisa and the rest of the CAPE team to discuss which of our programs can meet your learning objectives and goals? Email us at [contactcape@stanford.edu](mailto:contactcape@stanford.edu).

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## **Congratulations, Janene!**

In June, Janene Fuerch, MD, received the [2022 Early Career Clinical Excellence Award](#) from the [Department of Pediatrics](#) at Stanford School of Medicine. This award recognizes physicians with significant achievements within five years of completion of training. Clinical excellence includes leadership in quality, safety, innovative clinical program development, and implementation of new approaches to clinical care.

Way to go, Janene!

See all 2022 awards from the Department of Pediatrics, [here](#).



## **New Podcast Now Available**

How can data-informed feedback be used to evaluate debriefer performance? In a recent podcast with Victoria Brazil, emergency medicine physician and CAPE collaborator, [Andrew Coggins](#), MD discusses his recently published manuscript in [Advances in Simulation](#), "Immediate Faculty Feedback Using Debriefing Timing Data and Conversational Diagrams".

This 25-minute podcast describes how the authors used objective markers (such as time spent speaking by debriefers and trainees) and conversational diagrams as a means of assessing debriefer performance.

[Click here](#) to listen to the podcast and find out more about how basic quantitative measures can be used to improve debriefing skills.

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## Why We Exist

### ***Our Vision***

A world in which all people receive the safest, most efficient and effective healthcare possible.

### ***Our Mission***

To lead the innovation and dissemination of novel methods for improving human and system performance in the delivery of healthcare.

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