**FACULTY**

**Lou Halamek, MD, FAAP**  
Professor of Pediatrics  
Director, CAPE

**Nicole Yamada, MD, FAAP**  
Clinical Assistant Professor of Pediatrics  
Associate Director, CAPE

**Janene Fuerch, MD, FAAP**  
Clinical Assistant Professor of Pediatrics  
Faculty, CAPE

**Julie Arafeh, RN, MSN**  
Senior Simulation Specialist, CAPE

**PROGRAM DATES**

Scheduled upon request

**PROGRAM DESCRIPTION**

Creating a dynamic scenario is more than simply writing up past patient encounters. In order to challenge learners and promote teamwork, it is important to include cognitive, technical and behavioral skills in each scenario. Clear and concise learning objectives are critical to address knowledge gaps and to stay focused during debriefings. In addition, it is crucial to consider how to scale the scenario in order to meet the needs of learners from novice to expert using the same core content. Teams that use a design template, learn the methodology together and work from a shared philosophy of how to write scenarios will produce high quality simulation curricula.
PROGRAM LOCATION
Center for Advanced Pediatric & Perinatal Education (CAPE)
Stanford University
Palo Alto, CA 94304
Phone: (650) 724-5307
Website: www.cape.stanford.edu

REGISTRATION INFORMATION
* Participation in CAPE’s Simulation Instructor Program is a prerequisite for this program.
* Please request registration by email contactcape@stanford.edu or phone (650) 724-5307.
* Tuition: $895 per participant; $745 for Stanford Medicine affiliates; includes continental breakfast and lunch.
* Tuition may be paid by check and is due upon confirmation of registration.

CANCELLATION POLICY
A written notice of cancellation must be received 60 days prior to start of this program. A $75 administrative fee will be assessed at this time. 31-59 days: 50% of paid registration is refundable. 30 days or less: Non-refundable. Stanford University School of Medicine reserves the right to cancel this program; in the event of cancellation, course fees will be fully refunded.

Stanford School of Medicine is fully ADA compliant. If you have needs that require special accommodations, including dietary concerns, please contact contactcape@stanford.edu.

LEARNING OBJECTIVES
* Review ten most common behavioral skills
* Develop measurable learning objectives for behavioral skills
* Write a scenario that includes behavioral learning objectives
* Define metrics
* Discuss the types of metrics that can be embedded in scenarios

AGENDA (subject to change)
8:00 - 8:15 am Welcome and Introduction
8:15 - 9:30 am Key behavioral skills and team performance Group Discussion
9:30 - 10:30 am Writing measurable behavior objectives
10:30 - 11:00 am Behavioral objectives in scenarios
11:30 - 12:30 pm Lunch
12:30 - 1:30 pm Metrics: Definition and use in simulation
1:30 - 2:30 pm Embedding metrics into scenarios
2:30 - 5:00 pm Group work: Writing scenarios
5:00 - 5:30 pm Adjourn/Evaluations

To register, please contact CAPE: (650) 724-5307
For more information: www.cape.stanford.edu

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