



Since we opened our doors in 2002, we have developed professional and personal relationships with you and many other wonderful colleagues around the U.S. and the world. This is one way that our team can stay connected, keeping you up-to-date with CAPE's ongoing contributions to pediatric and obstetric simulation, innovation, and research.

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## **CAPE's Open Discussion on Debriefing**

Thank you to the 2020 IPSSV Attendees who joined CAPE for an online open discussion on Friday, November 6, and shared their thoughts and questions on debriefing challenges. We appreciated the opportunity to discuss how the CAPE method of debriefing can support your ability to ultimately improve patient care. For those who missed it, you can click below to review the recorded session.

### **Listen to the Audio Recording**

[Click here](#) to learn more about CAPE's [Online Debriefing Program](#) and how to lead your team in conducting professional and objective debriefings and improve human and system performance.

## Online Debriefing Program



[Watch this free webinar to get a sneak peek of CAPE's Method of Debriefing](#)



In this webinar, CAPE's directors, Lou Halamek, M.D. and Nicole Yamada, M.D. use an interactive discussion and video exemplars from CAPE's [Online Debriefing Program](#) to highlight and analyze four foundational strategies from CAPE's 20 Strategies for Effective Debriefing.

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**Coming Soon: CAPE's New Online Simulation**

# Instructor Course

We are wrapping up production (targeting an early 2021 release date) of a comprehensive online simulation instructor course that will cover the following topics in detail:

- 1) An Introduction to Simulation
- 2) Building and Sustaining Your Simulation Program
- 3) Writing Effective Scenarios
- 4) Conducting Effective Scenarios
- 5) Debriefing
- 6) Collecting Human and System Performance Data
- 7) Using Simulation Technologies
- 8) Conducting Simulation-based Research

This program is designed to assist **everyone** who desires to conduct effective simulation-based training and debriefing, regardless of whether they are instructors based within simulation centers or are practicing healthcare professionals, patient safety officers, risk managers and researchers working in hospitals and clinics. This program will be accredited for CEU and CME. Contact us at [contactcape@stanford.edu](mailto:contactcape@stanford.edu) if you would like to know more.

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## CAPE is Operational!

With the support of executive leadership from the Division of Neonatology and Stanford Children's Health, CAPE is now located within the footprint of the LPCH West Building. This new location has enabled CAPE to resume a number of activities in support of CAPE's mission despite the challenges of the COVID-19 pandemic, including:

- a) Deliver simulation-based training to Stanford Pediatric Residents
- b) Support ongoing practice and refinement of neonatal resuscitation and point-of-care ultrasound (POCUS) skills for Stanford Neonatology Fellows
- c) Provide invaluable ad hoc space for just-in-time training and orientation of LPCH Neonatal Nurse Practitioner students and new hires
- d) Provide space to conduct upcoming research and QI projects by faculty in the Division of Neonatology



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## Why We Exist

### ***Our Vision***

A world in which all people receive the safest, most effective and efficient healthcare possible.

### ***Our Mission***

To lead the innovation and dissemination of novel methods for improving human and system performance in the delivery of healthcare.

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