



Center for Advanced Pediatric and Perinatal Education

Since we opened our doors in 2002, we have developed professional and personal relationships with you and many other wonderful colleagues around the U.S. and the world. This is one way that our team can stay connected, keeping you up to date with CAPE's ongoing contributions to pediatric and obstetric simulation, innovation, and research.

Spring 2022

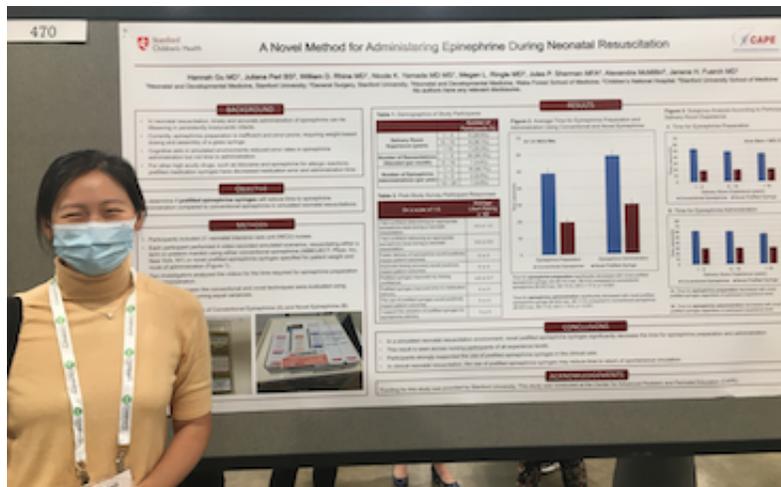


CAPE's Simulation Instructor Program Returns

We are pleased to announce that CAPE hosted its first in-person Simulation Instructor Program since the start of the COVID-19 pandemic. The program was held May 16-18 and utilized a hybrid module with the prerequisite of [CAPE's Online Debriefing Program](#). Three teams of healthcare professionals, from Texas and Oregon community and academic NICUs, attended this 2.5-day program after getting a head start on learning CAPE's

method of debriefing online. During their time onsite with the CAPE team, participants were able to craft professional learning objectives, create and write realistic clinical scenarios, establish financial and strategic goals, and conduct constructive debriefings. Sharing this knowledge with colleagues at other institutions contributes to CAPE's vision of a world in which all people receive the safest, most efficient and effective healthcare possible.

If your team is ready to design and deliver (or simply improve) highly effective training programs at your institution, complete [CAPE's program application](#) and email it to contactcape@stanford.edu. Dates for the next in-person Simulation Instructor Program will be announced soon!



Congratulations, Dr. Gu!

This spring, [Neonatology Fellow](#) Hannah Gu, MD, presented the study that she conducted at CAPE on the use of pre-filled epinephrine syringes during neonatal resuscitation. Dr. Gu presented a research poster at the Pediatric Academic Societies ([PAS](#)) meeting and the Stanford Pediatrics Research Retreat in May, and she gave an oral research presentation at the International Pediatric Simulation Society ([IPSS](#)) Workshop in June. Her results showed that the use of pre-filled epinephrine syringes not only decreases prep time, but results in faster epinephrine administration during neonatal resuscitations, ultimately

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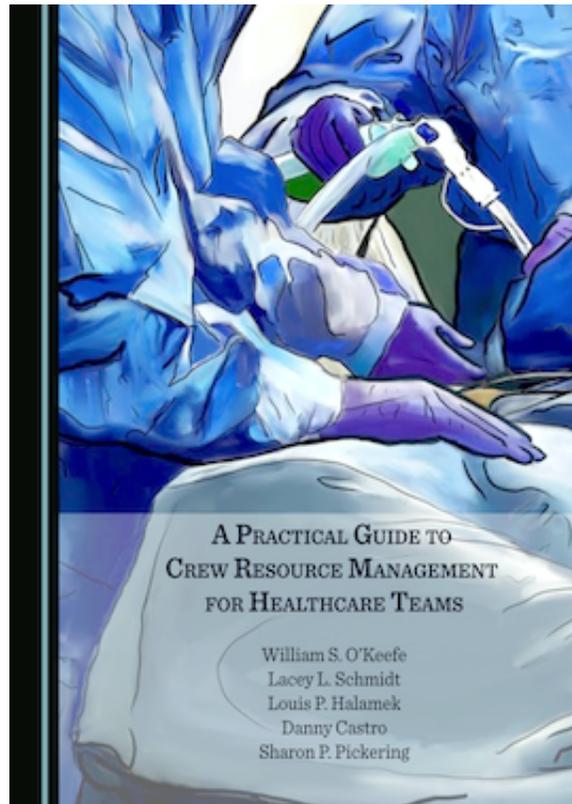
Are you interested in [running your own study at CAPE](#)? Email our team at contactcape@stanford.edu to find out more.



Procedure Training for NNPs

Recently, CAPE hosted a procedural skills day for Neonatal Nurse Practitioners (NNPs) from the Neonatal Intensive Care Unit at Lucile Packard Children's Hospital (LPCH). Procedural training is a great opportunity to practice procedures that are infrequently performed. This was the first of multiple training sessions that CAPE will host for the NNPs in 2022; they will return this fall to acquire and maintain procedural skills.

Click [here](#) for descriptions on the different programs offered at CAPE.



Recently Published Guide for Healthcare Teams

In May, Cambridge Scholars Publishing released, "A Practical Guide to Crew Resource Management for Healthcare Teams", co-authored by CAPE's Director, Lou Halamek, MD, FAAP. This book provides guidance based on evidence and best practices when applying Crew Resource Management (CRM) skills, with examples from actual clinical scenarios and dialogue written by healthcare professionals.

One reviewer shares,

"If you want to learn how to apply the wealth of knowledge on how to deliver effective CRM training to your organization - this is the book you must have and need. [It] will provide all the practical and insightful guidance you must follow. Get it! A gem of a book written by experienced CRM scientists and practitioners."

Eduardo Salas, Ph.D.

Allyn R. and Gladys M. Cline Professor of Psychology, Rice University, USA

Read more reviews, or purchase this guide yourself and learn how to apply CRM within your healthcare profession. [Click here](#) to find out more.



CAPE's New Training Location

Thanks to support from the Office of Strategic Space Planning & Transition Strategy at Lucile Packard Children's Hospital ([LPCH](#)), CAPE has moved a short distance to our new temporary training location within the hospital. We have successfully resumed program operations including NeoSim for pediatric residents, procedural skills sessions for healthcare professionals, Simulation Instructor Programs, quality improvement projects, and collaborative mock-up exercises (with Space Planning, Planning Design & Construction, Information Systems, and other clinical subject matter experts).

Interested in learning more about how CAPE can address your team's healthcare learning needs? Email us at contactcape@stanford.edu to discuss the benefits of our programs, or to develop a customized solution that fits your team's unique objectives.

Why We Exist

Our Vision

A world in which all people receive the safest, most efficient and effective healthcare possible.

Our Mission

To lead the innovation and dissemination of novel methods for improving human and system performance in the delivery of healthcare.

Do you know someone that could benefit from subscribing to CAPE's seasonal newsletter? [Click here](#) and copy the link to CAPE's sign-up page, or just forward this newsletter directly from your email to share the latest news and updates from CAPE.

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contactcape@stanford.edu

(650) 724-5307

Our mailing address is:

CAPE

Division of Neonatology

453 Quarry Rd

Palo Alto, CA 94304-1419

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